

P.S. I notice in Foote's N. C. that the original Declaration of the Charlotte Convention, or a copy in the hand-writing of my Grandfather, J. M. Alexander, is in the Executive office at Raleigh. I need not add that I will ask also the privilege of seeing it.

[*Enclosure*]

CIRCULAR
of
THE E. T. HISTORICAL AND ANTIQUARIAN SOCIETY.

The Executive Committee of the "East Tennessee Historical and Antiquarian Society" again invites attention to the object and design of the Association. It is desirous of procuring and perpetuating all that relates to the early History and Antiquities of Tennessee. For this purpose it requests again from its members and all others disposed to contribute to its collections.

Ist. Authentic accounts of the Aboriginal inhabitants that have resided within our boundaries—their wars—whether among themselves, or with the adventurers and emigrants that first visited the country. The Aboriginal names of the water courses, mountains, districts, and their English signification—the traditions, relics, laws, customs, religion, etc. The names and exact locations of their towns, war paths, battle grounds, territorial boundaries of the different tribes, with an account of their head men and warriors.

II. The first approaches of civilization to the present State of Tennessee, embracing the adventures and exploits of the hunter, trader, traveller, Spanish, French, or Anglo-American, their routes, discoveries, journals, privations, captivities. The time and place of the first permanent settlements in the country, the names of the first emigrants, the roads and manner of their travel, the difficulties encountered, their reception by the natives, first causes of hostility, the names and exact location of the several stations, forts, and garrisons built upon the different frontiers, the battle grounds, the several campaigns, the routes pursued, the treaty grounds, the names of those who held them, the treaties themselves.

III. The incipient efforts of the first emigrants to form their civil and political institutions, local histories of towns, counties, churches, schools of learning, and private associations, the part taken by the infant settlements in the Revolutionary war, the